

Est-ce que ça a du sens?



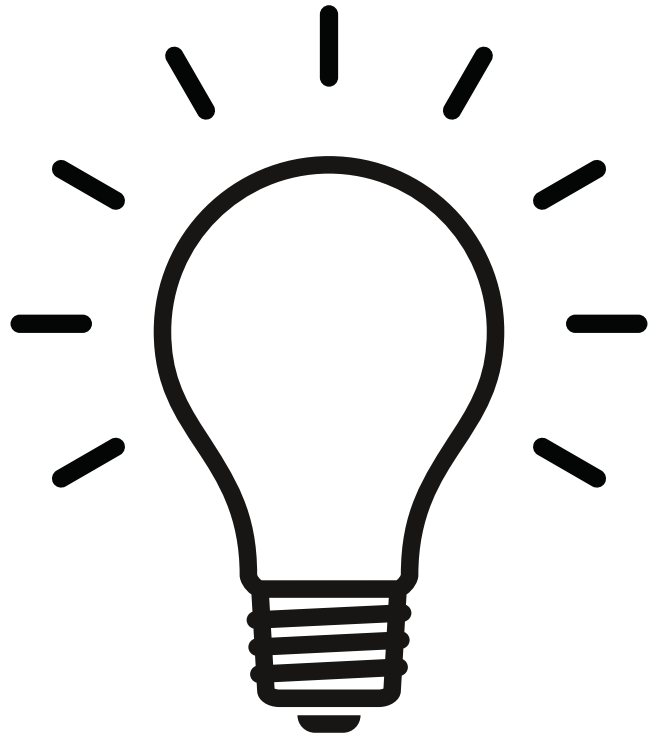
Est-ce que ça sonne bien?



Est-ce que ça a l'air correct?



Qualités d'écriture



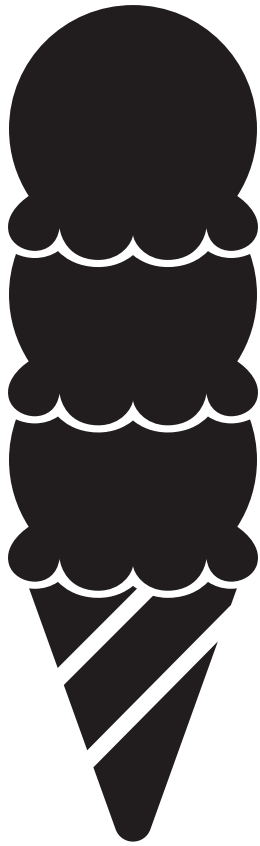
des idées



des détails intéressants



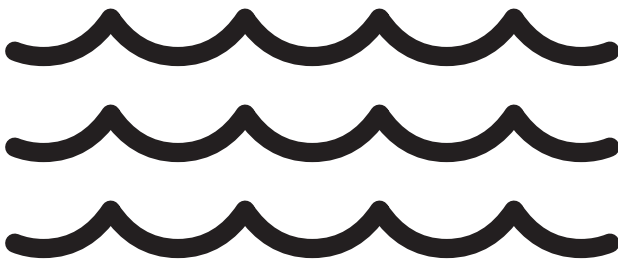
la voix d' auteur



les mots riches



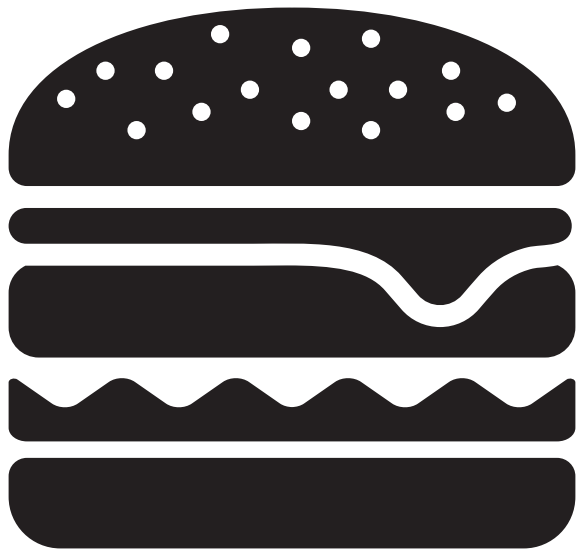
les mots riches



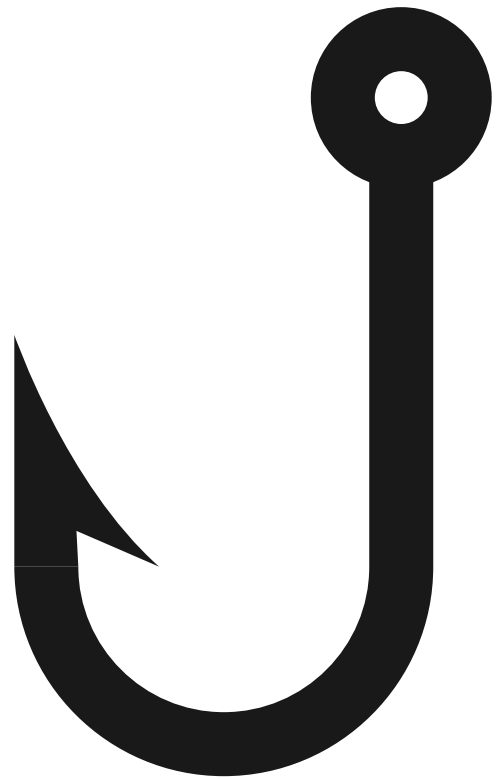
la fluidité de la phrase



le format



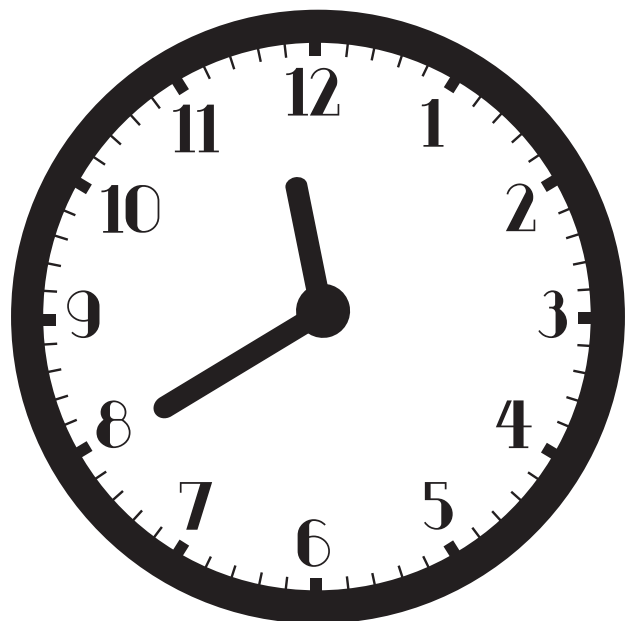
l'organisation



l'accroche



les transitions



les marqueurs temporels

**C**ap

les Majuscules

sp

l'orthographe

! ? .

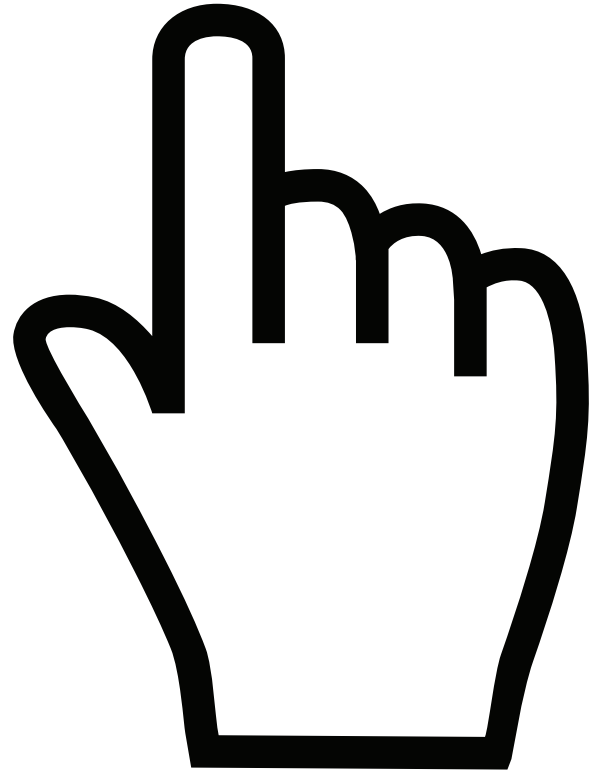
la ponctuation



la grammaire



la présentation générale



l'espace

SCHOOL DISTRICT NO. 73 (KAMLOOPS - THOMPSON)

## WRITING QUALITIES

### Purpose

- to encourage common literacy language
- to support literacy learning throughout a Comprehensive Literacy Framework: Modeled Writing, Shared Writing, Interactive Writing, and Independent Writing
- to align with the qualities associated with the four aspects of writing in the *BC Performance Standards - Writing Revised 2009*: Meaning, Style, Form, and Conventions

### Tips

- Select writing qualities based on grade level and instructional goals for particular lesson.
- Reinforce writing qualities over multiple lessons.
- Use writing icons to assist with assessment.

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## WRITING QUALITIES

### Icon Definitions

#### Overall

Writing Prompts

#### Meaning

Ideas  
Details  
Voice

#### Style

Word Choice

- Triple Scoop Words (Gear, *Writing Power*)
- Powerful Words

Sentence Fluency (variety, flow)

#### Form

Form (rules of genre)

Organization

Hook (introductory sentence)

Transitions (includes transitional phrases)

Time Order Words (first, next, last, etc.)

#### Conventions

Capitals

Spelling

Punctuation

Grammar (includes sentence structure)

Presentation (legibility)

Spacing (legibility)

See *BC Performance Standards - Writing*