

Does that make sense?



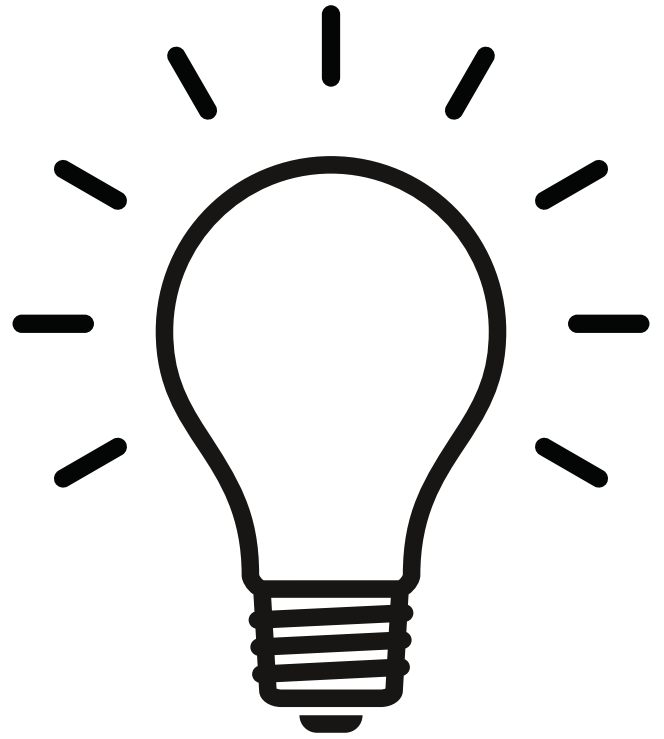
Does that sound right?



Does that look right?



Writing Qualities



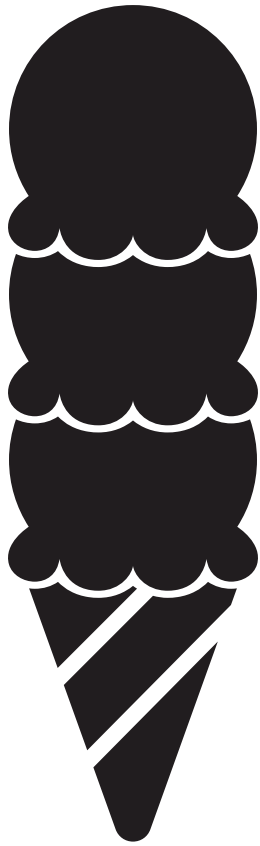
Ideas



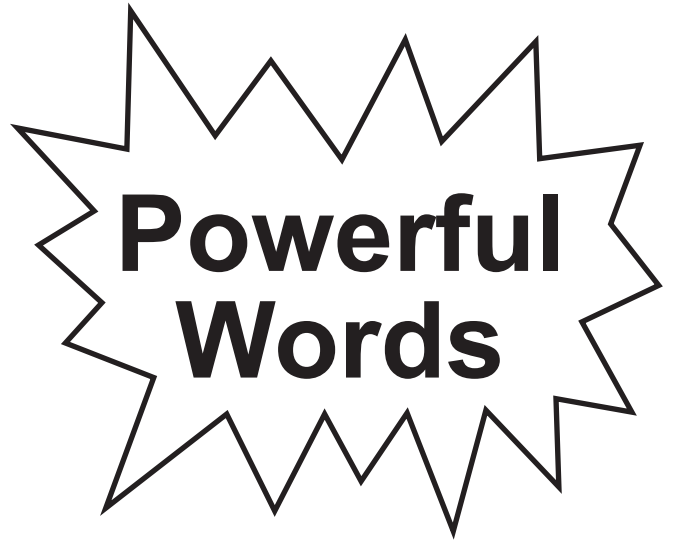
Details



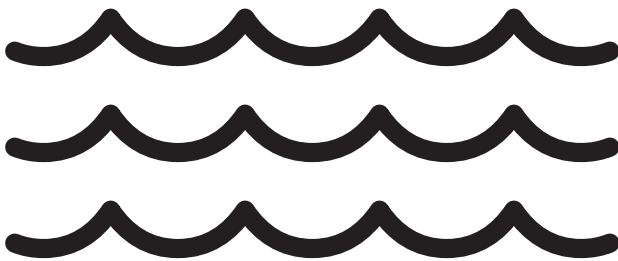
Voice



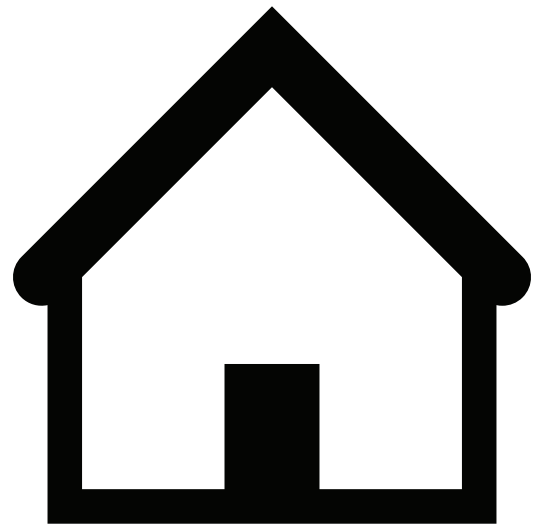
Word Choice



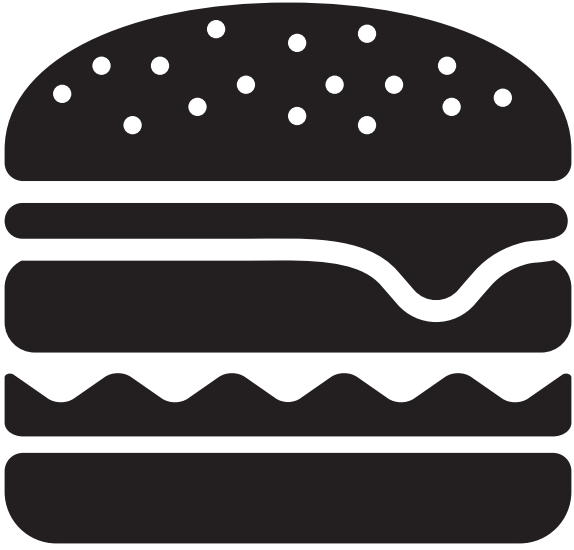
Word Choice



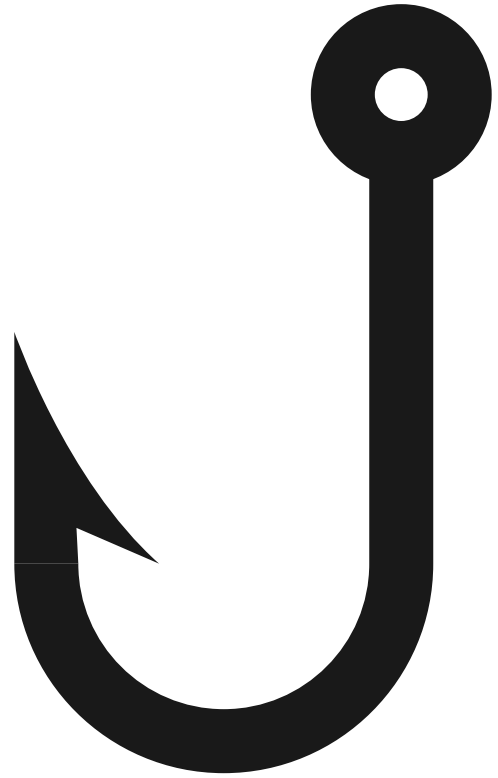
Sentence Fluency



Form



Organization



Hook



Transitions



Time Order Words

Cap

Capitals

sp

Spelling

! ? .

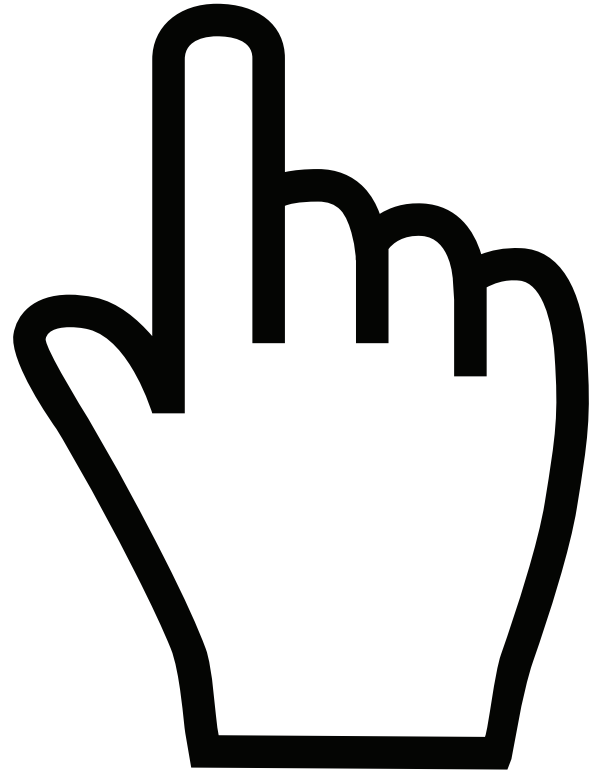
Punctuation



Grammar



Presentation



Spacing

SCHOOL DISTRICT NO. 73 (KAMLOOPS - THOMPSON)

WRITING QUALITIES

Purpose

- to encourage common literacy language
- to support literacy learning throughout a Comprehensive Literacy Framework: Modeled Writing, Shared Writing, Interactive Writing, and Independent Writing
- to align with the qualities associated with the four aspects of writing in the *BC Performance Standards - Writing Revised 2009*: Meaning, Style, Form, and Conventions

Tips

- Select writing qualities based on grade level and instructional goals for particular lesson.
- Reinforce writing qualities over multiple lessons.
- Use writing icons to assist with assessment.

SCHOOL DISTRICT NO. 73 (KAMLOOPS-THOMPSON)

WRITING QUALITIES

Icon Definitions

Overall

Writing Prompts

Meaning

Ideas
Details
Voice

Style

Word Choice

- Triple Scoop Words (Gear, *Writing Power*)
- Powerful Words

Sentence Fluency (variety, flow)

Form

Form (rules of genre)

Organization

Hook (introductory sentence)

Transitions (includes transitional phrases)

Time Order Words (first, next, last, etc.)

Conventions

Capitals

Spelling

Punctuation

Grammar (includes sentence structure)

Presentation (legibility)

Spacing (legibility)

See *BC Performance Standards - Writing*