

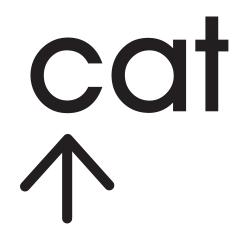
Look at the picture for clues.



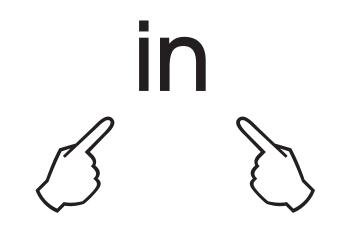
Think about what makes sense.



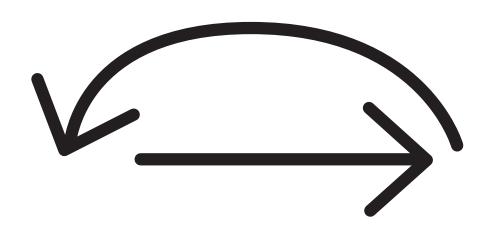
Go back and reread.



Look at the letter clues.



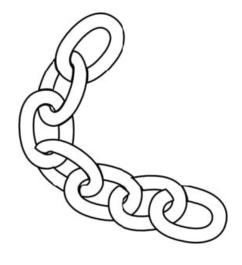
Find word parts or chunks you know.



Skip the word, read on, then go back.



Flip the letter sound.



Connect

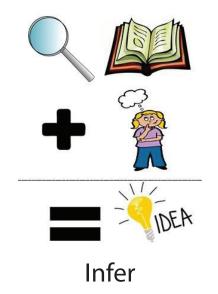




Predict



Visualize





Transform





**Determine Importance** 

#### SCHOOL DISTRICT NO. 73 (KAMLOOPS-THOMPSON)

# **READING STRATEGIES**

### **Purpose**

- Encourage common literacy language
- Support literacy learning throughout a Comprehensive Literacy Framework: Modeled Reading, Shared Reading, Interactive Reading, and Independent Reading
- Align with the three aspects of reading in the *BC Performance* Standards Reading Revised 2009: Strategies, Comprehension, and Response and Analysis

### Tips

- Select reading strategies based on grade level and instructional goals for a particular lesson.
- Reinforce reading strategies over multiple lessons.
- Use reading strategy icons to assist with assessment.

# **Acknowledgements**

- Catching Readers Before They Fall, P. Johnson & K.Keier
- Reading Power & Nonfiction Reading Power, A. Gear